

Friday 14 January 2022, 3.30 pm

Hall 2, Virtual Conference

SHORT COMMUNICATION 1

Using Project-Based Learning to Enhance Curricular Integration of Basic Medical Sciences in a Multidisciplinary Curriculum

Fatma Alzahraa Elkhamisy, Egypt

An Expert Faculty Examiner Survey on the Usefulness and Benefits of an In-House Developed OSCE Audio-Visual Monitoring System for the Training and Assessment of Clinical Competence

Tuan Anh Pham, Vietnam

Virtual Ward Rounds: How Effective Are They in Undergraduate Geriatric Medicine Education?

Germaine Liu, Singapore

LOTTE Transdisciplinary Medical Education Promotes Interprofessional Collaboration and Independent Learning in Medical Undergraduates

Clement Chia, Singapore

The Impact of COVID-19 on Infectious Diseases Senior Residency Training in Singapore

Jolene Ee Ling Oon, Singapore

Release from Restraint - How to Transform From a Strictly Time-Based Faculty Development to Competency-Based Online Faculty Development

Takeshi Kondo, Japan

Peer Assisted Learning: An Innovative Step towards Engaging Undergraduate Medical Students for Assisted Peer Learning

Faiza Alam, Brunei